

Program Records

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| About the Program | The purpose of AGU Political Science and International Relations Department is to understand the political systems, identify the current aspects of current policies and current problems, analyze them, reveal possible solution suggestions, and use the existing resources in the most effective way, to raise individuals who can think and be solution oriented. With a dynamic academic staff and extensive research opportunities for students, the program aims to be at the top of similar national and international programs and to produce permanent solutions to global problems. |
| Program Outcomes | To gain skills such as data literacy, analytical problem solving, political decision making and negotiation. |
| Qualification Awarded | Bachelor's Degree |
| Length of Program & Credits | 4 years (excluding one year of English Preparatory Program) 240 ECTS |
| Level of Qualification | First Cycle (Bachelor's) Degree; EQF-LLL Level 6, QF-EHEA Level 1 |
| Mode of Study | Full Time |
| Field of Study | Humanities |
| Admission Requirements | High school diploma; Placed by National Higher Education Exam (YKS) scores; Proof of English proficiency (TOEFL or Abdullah Gül University English Proficiency Exam) For foreign students, proof the admission requirements that are announced by the university. |
| Recognition of Credit Mobility | Courses taken outside of the program could be transferred in accordance with the associated principals of the Abdullah Gul University Undergraduate Education and Examination Regulation rules by the respective management board. |
| Graduation Requirements & Regulations | Student has to complete all courses in the program curriculum with a minimum GPA of 2.00. |

Occupational Profiles of Graduates Graduates will have expertise in pursuing master's degrees in the public, as well as in the rapidly expanding think tank and consulting industries, or in the political or related fields of social sciences. Students who graduate from the program can be employed in Public Institutions and Organizations (Ministry of Foreign Affairs, Central Bank, Capital Markets Board etc.), private sector (consultancy firms, audit firms, communication firms etc.), research companies, global media sector, banking sector and non-governmental organizations.

Access to Further Studies Graduates may apply to second cycle (Level 7 or Level 8) degree programs.

Assessment & Grading Policy Based on Abdullah Gul University Undergraduate Education and Examination Regulation rules;

| <u>Letter Grade</u> | <u>Coefficient</u> | <u>Score</u> | <u>Status</u> | <u>Letter Grade</u> | <u>Status</u> |
|---------------------|--------------------|--------------|------------------|---------------------|----------------|
| A | 4,00 | 90-100 | Pass | NA | Not Attended |
| A- | 3,67 | 87-89 | Pass | W | Withdrawn |
| B+ | 3,33 | 83-86 | Pass | I | Incomplete |
| B | 3,00 | 80-82 | Pass | T | Transferred |
| B- | 2,67 | 77-79 | Pass | S | Satisfactory |
| C+ | 2,33 | 73-76 | Pass | U | Unsatisfactory |
| C | 2,00 | 70-72 | Pass | P | In Progress |
| C- | 1,67 | 64-69 | Conditional Pass | EX | Exempt |
| D+ | 1,33 | 56-63 | Conditional Pass | | |
| D | 1,00 | 50-55 | Conditional Pass | | |
| F | 0,00 | 0-49 | Failed | | |

Program Outcomes

- PO1. Analytical Thinking
- PO2. Problem solving
- PO3. Creativity
- PO4. Human management
- PO5. Collaboration Ability with Others
- PO6. Emotional intelligence
- PO7. Verdict and Decision Making
- PO8. Negotiation Ability
- PO9. Data analysis
- PO10. Data Literacy
- PO11. Media Literacy
- PO12. Global Perspective

| TQF-HE & Program Outcomes Coverage | Knowledge Theoretical Conceptual | Skills _ | | Competences | | | |
|--|--|------------------------|---|-------------|-----------------------------|-------------------|-----|
| | | Cognitive Practical | Work Independently and Take Responsibility | Learning | Communication and Social | Field Specific | |
| P01 | X | X | | X | | | |
| P02 | X | | | X | | | |
| P03 | | X | X | | | | |
| P04 | X | X | X | | X | | X |
| P05 | | X | X | | X | | |
| P06 | | X | | | X | | X |
| P07 | X | X | | | X | | |
| P08 | | | | | X | | X |
| P09 | X | | | | | | X |
| P010 | | X | | X | | | X |
| P011 | | X | | X | | | X |
| P012 | X | | | X | | | X |
| Institutional & Program Outcomes Coverage | IO1 | IO2 | IO3 | IO4 | IO5 | IO6 | IO7 |
| P01 | | X | | | X | | |
| P02 | X | X | | | X | | |
| P03 | | X | | | | | X |
| P04 | X | | X | | | X | X |
| P05 | | | X | | | X | X |
| P06 | | | | X | | X | |
| P07 | | | | | | X | X |
| P08 | X | | | | | X | |
| P09 | X | X | | | | | X |
| P010 | X | | | X | X | | |
| P011 | X | | | X | X | | |
| P012 | | X | X | X | X | | |

Curriculum

AGU DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
UNDERGRADUATE PROGRAM CURRICULUM FOR STUDENTS STARTING THE DEPARTMENT 2021

| FIRST YEAR | | | | | | | | | | | | | | | | | |
|------------------|-------------------------------------|---|---|---------|-----------------|--|-------------|---|------------------|---|---------|------|--------------|----|---|----|----|
| FIRST SEMESTER | | | | | SECOND SEMESTER | | | | | | | | | | | | |
| Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | | | | |
| POLS 101 | Introduction to Political Science I | 3 | 0 | 3 | 6 | | POLS 102 | Introduction to Political Science II | 3 | 0 | 3 | 6 | | | | | |
| POLS 111 | History of Civilizations | 3 | 0 | 3 | 5 | | POLS 112 | Data and Digitalization in Politics | 3 | 0 | 3 | 5 | | | | | |
| POLS 121 | Microeconomics | 3 | 0 | 3 | 5 | | POLS 122 | Macroeconomics | 3 | 0 | 3 | 5 | | | | | |
| MATH 111 | Business Mathematics | 4 | 0 | 4 | 6 | | POLS 131 | Art of Life I | 0 | 1 | 1 | 1 | | | | | |
| ENG 101 | English I | 4 | 0 | 4 | 4 | | ENG 102 | English II | 4 | 0 | 4 | 4 | | | | | |
| TURK XXX | Turkish Language Pool | 2 | 0 | 2 | 2 | | TURK XXX | Turkish Language Pool II | 2 | 0 | 2 | 2 | | | | | |
| GLB 101 | AGU Ways | 3 | 0 | 3 | 4 | | GLB 104 | AGU Ways II | 3 | 0 | 3 | 4 | | | | | |
| | | | | | | | CPI00.POLS | Career Planning | 1 | 0 | 1 | 1 | | | | | |
| Semester Credits | | | | | 22 | 0 | 22 | 32 | Semester Credits | | | | | 19 | 1 | 20 | 28 |
| | | | | | | | | | Total in Year | | | | | 41 | 1 | 42 | 60 |
| SECOND YEAR | | | | | | | | | | | | | | | | | |
| THIRD SEMESTER | | | | | FOURTH SEMESTER | | | | | | | | | | | | |
| Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | | | | |
| POLS 201 | Research Methods I | 3 | 0 | 3 | 5 | | POLS 202 | Research Methods II | 3 | 0 | 3 | 5 | | | | | |
| POLS 211 | History of Political Thought | 3 | 0 | 3 | 5 | | POLS 212 | Introduction to International Relations | 3 | 0 | 3 | 5 | | | | | |
| POLS 221 | Introduction to Law | 3 | 0 | 3 | 5 | | POLS 222 | Turkish Constitutional Law | 3 | 0 | 3 | 5 | | | | | |
| SOC 201 | Introduction to Sociology | 3 | 0 | 3 | 5 | | HIST 2XX | History of Turkey Pool II | 2 | 0 | 2 | 2 | | | | | |
| HIST 2XX | History of Turkey Pool | 2 | 0 | 2 | 2 | | GLB 2XX | Global Elective | 3 | 0 | 3 | 4 | | | | | |
| GLB 2XX | Global Elective | 3 | 0 | 3 | 4 | | POLS XXX | Restricted Elective (1) | 3 | 0 | 3 | 5 | | | | | |
| POLS 299 | Summer Internship I | 0 | 2 | 1 | 3 | POLS 101 POLS 102 POLS 111 POLS 112 | POLS XXX | Restricted Elective (2) | 3 | 0 | 3 | 5 | | | | | |
| Semester Credits | | | | | 17 | 2 | 18 | 29 | Semester Credits | | | | | 20 | 0 | 20 | 31 |
| | | | | | | | | | Total in Year | | | | | 37 | 2 | 38 | 60 |
| ÜÇÜNCÜ YIL | | | | | | | | | | | | | | | | | |
| FIFTH SEMESTER | | | | | SIXTH SEMESTER | | | | | | | | | | | | |
| Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | | | | |
| POLS 301 | Turkish Foreign Policy | 3 | 0 | 3 | 5 | | POLS 302 | Political Theories | 3 | 0 | 3 | 5 | | | | | |
| POLS 311 | International Organizations | 3 | 0 | 3 | 5 | | POLS 312 | Comparative Government | 3 | 0 | 3 | 5 | | | | | |
| POLS 321 | Art of Life II | 0 | 1 | 1 | 1 | | POLS 322 | Turkish Politics | 3 | 0 | 3 | 5 | | | | | |
| GLB 301 | Sustainability | 3 | 0 | 3 | 4 | | POLS XXX | Departmental Elective (3) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Departmental Elective (1) | 3 | 0 | 3 | 5 | | POLS XXX | Restricted Elective (4) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Departmental Elective (2) | 3 | 0 | 3 | 5 | | POLS XXX | Non-Departmental Elective (1) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Restricted Elective (3) | 3 | 0 | 3 | 5 | | | | | | | | | | | | |
| Semester Credits | | | | | 18 | 1 | 19 | 30 | Semester Credits | | | | | 18 | 0 | 18 | 30 |
| | | | | | | | | | Total in Year | | | | | 36 | 1 | 37 | 60 |
| DÖRDÜNCÜ YIL | | | | | | | | | | | | | | | | | |
| SEVENTH SEMESTER | | | | | EIGHTH SEMESTER | | | | | | | | | | | | |
| Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | Course Code | Course Title | T | P | Credits | ECTS | Prerequisite | | | | |
| POLS 400 | Seminar | 1 | 0 | 1 | 5 | | POLS 421 | Capstone Project II | 2 | 0 | 2 | 6 | | | | | |
| POLS 401 | Political Economy | 3 | 0 | 3 | 5 | | POLS XXX | Departmental Elective (5) | 3 | 0 | 3 | 5 | | | | | |
| POLS 420 | Capstone Project I | 2 | 0 | 2 | 6 | | POLS XXX | Restricted Elective (6) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Departmental Elective (4) | 3 | 0 | 3 | 5 | | POLS XXX | Non-Departmental Elective (3) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Restricted Elective (5) | 3 | 0 | 3 | 5 | | POLS XXX | Non-Departmental Elective (4) | 3 | 0 | 3 | 5 | | | | | |
| POLS XXX | Non-Departmental Elective (2) | 3 | 0 | 3 | 5 | | | | | | | | | | | | |
| POLS 499 | Summer Internship II | 0 | 2 | 1 | 3 | POLS 201 POLS 202 POLS 212 SOC 201 | | | | | | | | | | | |
| Semester Credits | | | | | 15 | 2 | 16 | 33 | Semester Credits | | | | | 14 | 0 | 14 | 26 |
| | | | | | | | | | Total in Year | | | | | 29 | 2 | 30 | 60 |

Program Course Code Descriptions

| | |
|-------------------|-----------------|
| Compulsory | Elective |
| Year | Year |
| POLS X X X | POLS X X X |

TOTAL

| | |
|---------------|------------|
| Credit | 147 |
| ECTS | 240 |
| T | 143 |
| P | 6 |

Curriculum Summary

| % | Courses | Credit | ECTS | |
|-------------|---|-----------|------------|------------|
| 8,3 | AGU Signature Courses GLB101, GLB104, GLB201, GLB202, GLB203, GLB205, GLB206, GLB207, GLB209, GLB210, GLB 270, GLB301 | 5 | 15 | 20 |
| 7 | YÖK/HEC Courses ENG101, ENG102, TURK101, TURK102, HIST201, HIST202, CP100.POLS | 7 | 17 | 17 |
| 46,3 | Compulsory POLS101, POLS111, POLS121, POLS131, POLS102, POLS112, POLS122, POLS201, POLS211, POLS221, POLS202, POLS212, POLS222, POLS301, POLS311, POLS321, POLS302, POLS312, POLS322, POLS400, POLS401, POLS420, POLS421 | 23 | 61 | 111 |
| 4,6 | Non-departmental Compulsory MATH111, SOC201, | 2 | 7 | 11 |
| | Restricted Electives POLS341, POLS342, POLS345, POLS346, POLS355, POLS436, POLS440, POLS452, POLS455, PSY290, ECON345, ECON356, ECON370, ARCD112, BA445, BA473 MATH112, POLS347 | 6 | 18 | 30 |
| 31,3 | Departmental Electives POLS331, POLS333, POLS334, POLS335, POLS336, POLS431, POLS432, POLS433, POLS434, POLS435, POLS343, POLS344, POLS441, POLS442, POLS443, POLS444, POLS445, POLS446, POLS351, POLS352, POLS353, POLS354, POLS451, POLS453, POLS454, POLS456, POLS457, POLS363, POLS364, POLS462, POLS374, POLS473, POLS383, POLS384, POLS482, POLS483, POLS484, POLS392, POLS394, POLS493 POLS494, POLS447, POLS461, POLS458 POLS459 | 5 | 15 | 25 |
| | Non-departmental Electives xxxxxx | 4 | 12 | 20 |
| 2,5 | Summer Practice POLS299, POLS499 | 2 | 0 | 6 |
| 100 | TOTAL | 54 | 145 | 240 |

Courses Descriptions

| | |
|---------------|--|
| Code | POLS 101 |
| Name | Introduction to Political Science 1 |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 6 |
| Level/Year | Undergraduate/1 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | Politics and policy design, political and moral-political design, psychological, sociological and economic foundations of politics, political institutions, political behavior patterns, political region and political class, political institutions, political ideologies will be taught in this course. |

| | |
|---------------|--|
| Code | POLS 111 |
| Name | History of Civilizations |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/1 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | The main objective of this course is to provide the students with a historical, academic and systematic approach and analysis knowledge about the effects, contributions and consequences of the history of civilization. In this context; the new meanings gained by the concept of civilization in the historical process, the milestones of the distance that human beings on the way to civilization, the basic motivations, production-consumption relations and political-social formations, agricultural activities, technical developments, wars, formation of political structures / regimes, state, religious-belief systems, developments in art, culture and everyday life styles, political systems, ideologies, enlightenment and scientific developments, industrialization, urbanization, new social strata and their role in shaping the contemporary world and modern thought will be discussed. |

| | |
|---------------|---|
| Code | POLS 121 |
| Name | Microeconomics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/1 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | This course covers an introduction to microeconomics starting with basic principles of economic decision making. This course includes learning how consumers, producers and the state act as rational decision makers under different environmental, technological, and institutional restrictions. Students are provided with tools to continue to an intermediate level course in |

microeconomic analysis, introductory macroeconomics and business administrative courses.

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|---------------|---|
| Code | POLS 131 |
| Name | Art of Life 1 |
| Hour per week | 1(0+1) |
| Credit | 1 |
| ECTS | 1 |
| Level/Year | Undergraduate/1 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | The aim of this course is to prepare students for undergraduate courses and to introduce political science. Students prepare for university life by participating in various activities and seminars. |

| | |
|---------------|---|
| Code | POLS 102 |
| Name | Introduction to Political Science 2 |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 6 |
| Level/Year | Undergraduate |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | This course aims to introduce the boundaries of Political Science as a discipline and to explain its relationship with other disciplines of social science. The course aims to introduce the concepts of politics, power, power and authority and to explain the relationship between these concepts and communication discipline. This course, which is designed to provide political science formation to communication science students, aims to provide the students with the basic conceptual accumulation that they can evaluate and analyze from a historical and sociological point of view of the modern state and interpret and analyze the relations between society and politics. |

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|---------------|--|
| Code | POLS 112 |
| Name | Data and Digitalization in Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/1 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | The course examines the impact of digital media on politics in international comparison. Digital media play an increasingly important role in politics. Be it political communication, the coverage of politics in the news, campaigning, public discourse, or collective action, various political fields are changing due to digital media. This makes it paramount to identify, assess, and understand the role of digital media in politics. Over the course, students will be |

introduced to important approaches in conceptualizing and measuring the effects of digital media on politics.

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|---------------|--|
| Code | POLS 122 |
| Name | Macroeconomics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/1 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | This course intends to teach students the economic way of thinking, how to approach the problems of unemployment, inflation and economic growth, and how to use the tools of monetary and fiscal policy. The course aims at helping students to understand the content and evaluate the accuracy of the economic analysis. They should have an understanding of major economic institutions, the functioning of markets, and the challenges faced in using policy to influence the levels of unemployment, inflation, and economic growth. |

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|---------------|------------------------|
| Code | CP100.POLS |
| Name | Career Planning |
| Hour per week | 1(1+0) |
| Credit | 1 |
| ECTS | 1 |
| Level/Year | Undergraduate/1 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | Career Planning. |

| | |
|---------------|---|
| Code | POLS 201 |
| Name | Research Methods 1 |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | The aim of this course is to give the students the philosophical and theoretical foundations of qualitative research and what to do in a qualitative research process. In this context, the students are expected to experience the qualitative research process practically, analyze the data according to qualitative research standards and report their work. |

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|------|-------------------------------------|
| Code | POLS 211 |
| Name | History of Political Thought |

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|---------------|---|
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | In this course, we will consider the views of philosophers who try to answer questions such as: What is the best form of political organization? Is the existence of the state a necessity? How can obedience to political authority be legitimized? What is justice? How is justice achieved? We will divide its history into five periods: the Ancient Period, the Middle Ages, the Modern Period, the Neo-Modern Period, and the Post-Modern Period. Polis was at the center of the ancient period political structure. Virtue was the primary ideal in political life, which is accepted as natural. It is seen that feudalism was the basis of the medieval period. In this period, the political emphasis shifted to the faith and theological interpretations came into existence. The modern period witnessed the emergence of the centralized nation-state. It became important to understand life and society with scientific methods. Issues such as security, freedom, property, representative democracy were the main topics of politics of the modern era. Throughout the course, we will consider historical developments and try to understand the atmosphere in which ideas emerged. However, the main emphasis will be on philosophical arguments and the universal aspects of thinkers. |

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| Code | SOC 201 |
| Name | Introduction to Sociology |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | The course covers the definition of sociology as a scientific discipline, research methods, theoretical approaches dominated in the field; culture, social structure, socialization, bureaucracy, social control, deviation, social change and social stratification. Students will be introduced to basic sociological concepts and research methods that will prepare them for later studies in the field. |

| | |
|---------------|----------------------------|
| Code | POLS 221 |
| Name | Introduction to Law |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Fall |
| Type | Compulsory/Elective |
| Prerequisites | |

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| Description | The basic principles of law, principles of legal understanding and principles of law, general principles of law, concepts of justice and equality, sources of law, emergence of law, function, regulatory character, legitimacy of law, concept of social order constitute the subject of the beginning of law. The course is supported by an introduction to the basic principles of legal methodology. |
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|---------------|---------------------------|
| Code | POLS 202 |
| Name | Research Methods 2 |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Spring |
| Type | Compulsory |

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| Prerequisites | |
| Description | This course will help the participant students gain a solid background in the field of quantitative data analysis in the social sciences. At the end of the semester, students will learn to develop statistical models, produce research questions and hypothesize. In this way, students will be able to transform important theories in the social sciences into testable empirical hypotheses. Students will also be able to find scientific answers and researches on the problems they will face in the field of social sciences. During the course, students will learn how to write commands and read descriptive statistics and graphs in a statistical program such as SPSS and STATA. |

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|---------------|--|
| Code | POLS 212 |
| Name | Introduction to International Relations |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Spring |
| Type | Compulsory |

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| Prerequisites | |
| Description | The following topics will be covered: the structure of the international system; international actors; major foreign policy outcomes of states; foreign policy motives of states; the main forms of relations between states; diplomacy; use of power; international security; sanctions; humanitarian intervention; and international economy. |

| | |
|---------------|-----------------------------------|
| Code | POLS 222 |
| Name | Turkish Constitutional Law |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/2 |
| Semester | Spring |
| Type | Compulsory |

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| Prerequisites | |
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| Description | In this course, Ottoman-Turkish constitutional developments, constitutional basic principles of the Republic of Turkey, political parties regime, the state legislature, the structuring of the executive and judicial fields, the principles and criteria relating to fundamental rights and freedoms regime, issues such as constitutional amendment is discussed. |
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|---------------|----------------------------|
| Code | POLS 299 |
| Name | Summer Internship 1 |
| Hour per week | 0(0+0) |
| Credit | 0 |
| ECTS | 3 |
| Level/Year | Undergraduate/2 |
| Semester | Fall |
| Type | Compulsory |

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|---------------|--|
| Prerequisites | In order for the student to complete his first compulsory internship, he must have successfully completed at least 50 ECTS credits in the undergraduate program of the Department of Political Science and International Relations and successfully passed the following courses: POLS101 Introduction to Political Science I, POLS102 Introduction to Political Science II, POLS111 History of Civilizations , POLS112 Digitalization and Data in Politics. |
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| Description | This is a course designed to help students get to know work and work life before graduation so that they can gain a certain experience when they start working after graduation. The course will focus on the opportunities for students to learn and select business areas that are compatible with their skills and interests and to observe real-life practices. |
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|---------------|-------------------------------|
| Code | POLS 301 |
| Name | Turkish Foreign Policy |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/3 |
| Semester | Fall |
| Type | Compulsory |

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| Prerequisites | |
| Description | In the course, we will analyze the development of Turkish Foreign Policy from a historical point of view. First, we will examine the legacy of the Ottoman Empire's foreign policy. Our second topic will be the foreign policy in the early republican era. Third, we will investigate the strategies Turkey developed in the context of the Cold War. Lastly, we will discuss the main pillars of Turkish Foreign Policy in the post-Cold War era. |

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|---------------|------------------------------------|
| Code | POLS 311 |
| Name | International Organizations |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/3 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |

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| Description | This course aims to inform students on the basic components and actors of global governance. In this context, we will assess the role of international organizations in the global governance in their historical, theoretical and political contexts. We will analyze governance activities in the spheres of economic policy, security, environment and human rights in detail |
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|---------------|----------------------|
| Code | POLS 321 |
| Name | Art of Life 2 |
| Hour per week | 0(0+1) |
| Credit | 1 |
| ECTS | 1 |
| Level/Year | Undergraduate/3 |
| Semester | Fall |
| Type | Compulsory |

| | |
|---------------|---|
| Prerequisites | |
| Description | In this course, students are expected to take part in some certificate programs and activities. This program allows student to be multidimensional and more active in extracurricular area. |

| | |
|---------------|-------------------------|
| Code | POLS 302 |
| Name | Political Theory |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/3 |
| Semester | Spring |
| Type | Compulsory |

| | |
|---------------|---|
| Prerequisites | |
| Description | The goal of this course is to inform the student about the main problems of political theory and to enable the student to think critically by familiarizing them with the essential readings of political thought and their analytical and philosophical dimensions. To achieve this goal, we will analyze key texts of political theory in detail. We will both look at the political theory from a historical point of view and examine contemporary debates. |

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|---------------|-------------------------------|
| Code | POLS 312 |
| Name | Comparative Government |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/3 |
| Semester | Spring |
| Type | Compulsory |

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| Prerequisites | |
| Description | In its inception, political science was focused on comparing different government systems. Even though contemporary political science has a much larger breadth, this issue is still the bread and butter of political science. In this course, we will analyze different government systems in detail and discuss theories that explain their origins and trajectories. |

| | |
|---------------|--|
| Code | POLS 322 |
| Name | Turkish Political Life |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/3 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | The aim of this course is to introduce students to the historical background, structure, basic actors, ideologies and dynamics of Turkish politics. The course topics are historical background, early Republican period, single party period, transition to multi-party life and Democratic party period, 1960 military coup and political environment in 1960 and 1970s in Turkey. |

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|---------------|--|
| Code | POLS 400 |
| Name | Seminar |
| Hour per week | 1(1+0) |
| Credit | 1 |
| ECTS | 5 |
| Level/Year | Undergraduate/4 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | This course is designed to improve students' writing and analytical thinking skills in the social sciences. Each week sub-topics will be identified on the main topic, and students' knowledge of developing research questions about specific problems, abstraction, and applying different stages of research methods in social science will be increased. In this way, the student will gain an insight into research and project writing, and the outcomes of the course will lead to the simultaneous and future project. |

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|---------------|---|
| Code | POLS 401 |
| Name | Political Economics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate/4 |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | Political Economics course studies situations that arise when there is interaction between politics and economics. We can then no longer only study the impact of different policies on the economy, as in conventional economic approaches, but also have to consider how different economic conditions shape policies. The course introduces you to the most common ways to model politics formally and the application of these to the study of real-world problems. The course also covers empirical testing of these models. |

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|---------------|---|
| Code | POLS 420 |
| Name | Capstone Project 1 |
| Hour per week | 2(2+0) |
| Credit | 2 |
| ECTS | 6 |
| Level/Year | Undergraduate |
| Semester | Fall |
| Type | Compulsory |
| Prerequisites | |
| Description | This project will be carried out under the mentorship of a consultant from his / her faculty on the subject that the student will choose as a graduation project and at the same time under the consultancy of a public institution, a company or a non-governmental organization to cooperate for the project. Thus, the first stage of the student's ability to solve a real problem, the problem identification, the problem solving so far will be developed skills to compile a review and review of perspectives. |

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|---------------|--|
| Code | POLS 421 |
| Name | Capstone Project 2 |
| Hour per week | 2(2+0) |
| Credit | 2 |
| ECTS | 6 |
| Level/Year | Undergraduate/4 |
| Semester | Spring |
| Type | Compulsory |
| Prerequisites | |
| Description | This project, which is the second pillar of the graduation project, will consist of the processes related to the student's problem solving and design. Throughout the semester, students will work for the completion of their projects in the framework of university-industry cooperation and will endeavor to bring their projects to the final result with continuous feedback from both mentors and sector mentors. Upon completion of the course, the student will be equipped with skills to adapt to real life and a work environment. |

| | |
|---------------|--|
| Code | POLS 331 |
| Name | Gender and Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to introduce students to gender-based issues of political science. Issues such as inequality, patriarchy, and representation in politics will be discussed in different contexts. Topics such as representation, political participation, organization of women, men and LGBT individuals and economic distribution will be discussed on a gender-based basis. Furthermore, the comparison of different countries will provide students with information about the attitudes of developed and developing countries towards gender. |

| | |
|---------------|--|
| Code | POLS 333 |
| Name | Social Stratification |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to enable students to gain knowledge about social stratification and to gain theoretical-historical point of view. Social stratification theories, inequalities and ideology; social class, gender, major inequalities such as ethnic discrimination, issues such as inequalities in Turkey will be discussed. |

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|---------------|---|
| Code | POLS 334 |
| Name | Political Generations |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | According to generation theories, which are based on developmental theories, the socio-political conditions in which individuals experience their most intense mental and emotional development shape the political attitudes and behaviors of individuals in the coming years. Political attitudes and behaviors of generations such as silent, baby boomer and millennial can be related to the years in which their predictable development took place within certain limits. This course examines the generations and their attitudes and behaviors such as predictable voting, trust, authoritarianism, tolerance. |

| | |
|---------------|--|
| Code | POLS 335 |
| Name | Theories of Nationalism |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to give general information about ethnicity and nationalism. In the context of this course, there is a link between nationalism and identity politics, as well as different types of nationalism and theories. Finally, the course discusses the transformation of globalization into nationalism. |

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|------|------------------------------|
| Code | POLS 336 |
| Name | Religion and Politics |

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|---------------|--|
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | At the end of this course, students; develop an understanding of the political and social role and function of religion in modern societies based on social and political theories; gain a comparative perspective, gain the level of knowledge and analysis ability to avoid essentialist approaches when discussing the place of religion in modern societies. |

| | |
|---------------|--|
| Code | POLS 431 |
| Name | Ideology Discussions |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course aims to extract the genealogy of the concept of ideology since the French Revolution. Works of De Tracy to Marx, Gramsci to Althusser and finally Foucault to Zizek on the concept of ideology will be examined within the scope of this course. |

| | |
|---------------|---|
| Code | POLS 432 |
| Name | City, Politics and Literature |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course focuses on the place of city and urban relations in literary production. In this sense, the main problem of the course will be what kind of political, social, cultural and economic tensions the cities produce as a public space, and how literary genres are fed from these tensions and how they produce an aesthetic response. |

| | |
|---------------|-----------------------|
| Code | POLS 433 |
| Name | Public Opinion |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |



Prerequisites

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| Description | This course will focus on how the broader masses of governance, rather than the rulers, structure their political views and the factors that change these ideas. In addition, the course will assess the usefulness of various theoretical perspectives and methodological approaches used in public opinion research. Political socialization, social identities (class, religion, gender, ethnicity), social movements, social capital, social networks will be discussed. Students will be encouraged to prepare their own research projects for the course and explore the topics in more detail. |
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|---------------|---|
| Code | POLS 434 |
| Name | Cinema and Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course will focus on the relationship between cinema and politics, an art that emerged in the 20th century. Examples of political cinema selected from different countries will be examined in parallel with the political, social and economic changes of the period. |

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|---------------|---|
| Code | POLS 435 |
| Name | Modernization and Social Change |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course aims to explain the phenomenon of modernization which is known as the process of transition from traditional to modern society by using quantitative methods. The “grand dichotomy”, which embodies the traditional on the one hand and the modern on the other, is at the heart of the modernization theorist's understanding of social change. These two concepts, similar to the two poles of an axis, correspond to the two extreme states of the modernization process. With reference to the great duality, the theory of modernization uses numerous explanatory dichotomies, economic, political, and cultural. Rural settlements versus urban settlements, illiteracy versus literacy, piety versus secular lifestyle. examples of these dualities. This course will quantitatively investigate the processes of modernization at both the individual and social levels, looking at the practical elements of modernization, including socio-economic development, industrialization, urbanization and secularization. Within the scope of the course, students will compare the traditional and modern elements in order to understand the basic dynamics and elements of the modernization process by using the appropriate statistical methods to obtain data from databases such as World Value Survey, European Barometer, Asian Barometer, African Barometer, Latin Barometer. |

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|---------------|--|
| Code | POLS 436 |
| Name | Parties and Political Behavior |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Parties are one of the main actors of modern democracies, and their main task is to make elections, to identify public servant candidates and to rule the state. Political parties are the main actors of political representation and their role in the collection and processing of social demands is very important. It is therefore crucial to understand the functions and activities of the parties. This course will focus on the emergence, functions and activities of political parties in western democracies. The course also covers various aspects of political behavior such as political participation, voting, boycotting protests, and how foreign and domestic politics affect election results. Students will be introduced to a variety of methodological techniques, including case studies, quantitative analysis, and agent-based modeling to test the empirical expectations of these theories. |

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|---------------|--|
| Code | POLS 341 |
| Name | Foreign Policy Analysis |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | In this course, we will first cover the development of FPA and main theoretical approaches to decision-making in foreign policy. Second, we will analyze some important factors that influence foreign policy. The aim of the class is to familiarize the student with essential concepts, approaches and debates in the field of FPA and allow them to apply these to real-world cases. |

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| Code | POLS 342 |
| Name | Theories of International Relations |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to examine various theoretical approaches in the field of International Relations and to develop the ability of our students to examine the issues raised in the study of international relations from different theoretical perspectives. Emphasis will be placed on the importance of developing theories and looking at international relations from a theoretical perspective. The course will focus on realism, idealism, Marxism, constructivism, British school, post-modernism, critical school, structuralism and feminism. |

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|---------------|---|
| Code | POLS 343 |
| Name | Globalization and International Migration |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to introduce students with concepts such as international migration, migration, refugees, diaspora, retired migration, brain migration and their causes and processes. It is also important to understand the rationale and usefulness of multidisciplinary research in migration and to understand the approach of geography to migration research. Finally, it is aimed to have knowledge about the causes, types, paths and consequences of migration movements in the international dimension; to evaluate the trends and types of migration along with globalization; and thus to analyze and make inferences about the changing population and migration strategies of countries. |

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|---------------|--|
| Code | POLS 344 |
| Name | Transnational Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course examines the changes in the concepts of ‘state’ and nationalization. The course aims to introduce supranational ties and formations. It examines the concepts of immigration, identity and citizenship, which are the most important of supranational ties. The course deliberately adopts a multidisciplinary approach, making history, sociology, anthropology, political science, geography and urban studies a part of the course. |

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|---------------|--|
| Code | POLS 345 |
| Name | International Public Law |
| Hour per week | 3 (3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course introduces the field of international public law. Modern international politics is characterized by a legal system and rules governing interstate relations. In this course, we will study the historical development, theoretical dimensions, sources and major topics of public international law. |

We will also focus on topics such as diplomacy, immunities, human rights
and crimes against humanity.

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|---------------|--|
| Code | POLS 346 |
| Name | International Political Economy |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The course begins with an examination of the UPI paradigms that have prevailed over the last few centuries. In this context, it focuses on mercantilist, liberal and Marxist paradigms. Subsequently, the development of the international monetary system in the post-World War II period is examined. With the collapse of the Bretton Woods system and the beginning of the globalization process, the changing roles of international organizations such as IMF, GATT / WTO are emphasized. Finally, the debt crisis experienced by the underdeveloped countries in the 1980s and the debt crisis currently faced by the member countries of the European Monetary Union are handled from a comparative perspective. |

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|---------------|--|
| Code | POLS 441 |
| Name | International Security |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to review the conceptual approaches of international security and to critically examine the current issues and problems of international security. In this course, firstly, the conceptual and theoretical background will be touched upon in order to examine the major current issues and problems of international security and then the current and future security issues and problems will be analyzed. The instructional systematic of the course consists of the lecturer's explanations and participation in the class discussions based on them. The students are expected to come to class by reading the material previously determined for each lesson week, to participate in class discussions and try to answer the questions. |

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|---------------|---|
| Code | POLS 442 |
| Name | Energy Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course aims to analyze the role of energy in the policies of states. After discussing the historical information about energy and the general energy profile of the world today, the concept of energy security is emphasized. In addition to the regional examinations of Middle East, Caspian, Black Sea and the Balkans; national examinations of the countries such as Turkey, Russia, the US will be a part of this course. |

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|---------------|--|
| Code | POLS 443 |
| Name | European Union Foreign Policy |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course mainly includes: (1) an overview of the different political and economic integration steps, (2) an overview of the EU's enlargement steps, (3) an analysis of the positions and interests of the main actors in the integration processes, (4) the political action, (5) An overview of key EU institutions, (6) An analysis of their competence and influence in policy areas such as the |

Single Market, Common Agricultural Policy, Trade Policy, Common Foreign
and Security Policy and Enlargement.



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| Code | POLS 444 |
| Name | Conflict and Resolution in the Middle East |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | In the Middle East, conflicts have become more destructive with technological developments and globalization. Furthermore, in the post-Cold War era, the trend of global political conflict shifted direction and the conflicts shifted intensely from state to state. Again, the conflicts were concentrated in non-democratic regions of the world. When the world peace basins are analyzed, it will be observed that democracy and human rights regimes are the biggest means of peace. This course examines ways of preventing, changing and resolving national and international conflicts. In this course, students will be familiar with conflict resolution, management, conflict negotiation techniques and future conflict prevention principles and methods. This course aims to prevent national and international conflicts and analyze events. |

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|---------------|--|
| Code | POLS 445 |
| Name | Humanitarian Intervention |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Humanitarian intervention is one of the permanent components of Cold-war period. It is generally thought with security, human rights and development. In this course, discussions on different meanings and forms of intervention are going to take place; and interventions made by military forces, United Nations and various global actors are going to be covered. Different humanitarian interventions in the last two decades and the discussions based on these are worked by considering historical equals. |

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|---------------|-----------------------|
| Code | POLS 446 |
| Name | Human Security |
| Hour per week | 3(3+0) |
| Credit | 3 |

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|---------------|--|
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The course includes topics such as global warming, lack of food, migration, and armed conflict that pose a threat to human security as well as issues such as human rights, resources, development and implementation. |

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|---------------|--|
| Code | POLS 447 |
| Name | Political Economy of Conflict, War and Peace |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course introduces the political economy of conflict, war, and peace at various levels of analysis. This course presents the primary political economy dimension of consequences, conduct, and causes of war and the implications on security and peace. This course also examines the political economy of arms production, arms race, alliance formation and development, and use of military technology with a focus on the relationship between conflict, security, and development. |

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|---------------|---|
| Code | POLS 351 |
| Name | Revolutions in World History |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course will examine the relationship between revolutions and politics in the history of the world from the French Revolution to the Iranian Revolution. After introducing students to the general theories of revolutions, the course will focus on major revolutions that have changed world history. |

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|---------------|--|
| Code | POLS 352 |
| Name | New Social Movements |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | In this course, the emergence and conditions of modern social movements, their characteristics and historical roles will be discussed within the |



framework of sociological theories. The characteristics and forms of the new

social movements emerging today will be described. In this course, the student will learn the conditions of departure, characteristics and historical roles of modern social movements within the framework of sociological theories; learn about the characteristics and forms of new social movements emerging today.

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|---------------|---|
| Code | POLS 353 |
| Name | Historical Sociology |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | In the course of Historical Sociology, social structures and daily life will be discussed by focusing on the concepts of spiritual and material culture. It is aimed to make a critical and interdisciplinary reading of social change and transformation theories of Turkey and the world from the Middle Ages to the present day. Through class discussions, students are expected to develop their own unique ideas, critiques and interpretations of historical sociology and historical literary analysis. |

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|---------------|---|
| Code | POLS 354 |
| Name | Democratization in the Developing World |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course examines the dynamics of democratization in developing countries, emphasizing the role of civil society and the representation of people. The first part of the course focuses on contemporary institutional changes and academic debates on democratization, governance and citizenship in the Global South. Lessons and readings point to the global expansion of official democracy and neoliberal governance, as well as the prevalence of depoliticisation and the flaw of popular representation and participation. |

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|---------------|---|
| Code | POLS 355 |
| Name | Comparative Political Ideologies |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course will examine contemporary political ideologies from a comparative perspective. Different political ideologies such as liberalism, |

Marxism, nationalism, conservatism, state, economy, social structure and classes, etc. will be discussed comparatively with the students.

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|---------------|--|
| Code | POLS 451 |
| Name | Comparative Welfare States |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to introduce both the basic social problems faced by societies as well as the social responsibility area as an important field of influence and duty of the state and the policies in this area and to discuss the development of social policy from a historical perspective. Both the general requirements of social policy issues in Turkey, for example, the state's social nature and social policies will be discussed. Current research and study agendas related to social policy will be shown to the students. |

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|---------------|---|
| Code | POLS 452 |
| Name | European Integration |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course is an introduction to European integration. It has been analyzing the European integration process since the Second World War and examining the main institutions, policies and problems of the European Union (EU). The course consists of six main sections. In the first part, the origin and historical development of European integration is examined. The second part of the course deals with theories of European integration. This section will examine neo-functionalism, intergovernmentalism and some new approaches. In the third part, the main institutions and actors of the EU will be discussed. In the fourth chapter, the decision-making process of the Community will be analyzed. In the fifth chapter, some policies will be explained. In this section, the enlargement process, EU's foreign, security and defense policy and economic and monetary union will be discussed. In the last part of the course, some issues and debates such as democracy and economic crisis will be analyzed. |

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|---------------|-----------------------------|
| Code | POLS 453 |
| Name | Middle East Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |

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|---------------|---|
| Type | Elective |
| Prerequisites | |
| Description | This course will focus primarily in the Arab world, Iran, Turkey and Israel, and on Afghanistan's recent policies. The political developments and dynamics of these countries will be examined. These discussions will continue on four main axes: (1) the Arab-Israeli dilemma, oil and Islam; (2) regional disputes; (3) conflicts of power; (4) and the results of the sum of these variables in the region. |

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| Code | POLS 454 |
| Name | Third World Feminism |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course rejects the study of feminism theory and empirical knowledge solely on the basis of the West. It is based on the idea that the imperialist and colonial history of the West creates many forms of women's struggle and femininity. This course is designed to provide students with an understanding of the feminist movements of both colonized and non-Western countries. |

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|---------------|--|
| Code | POLS 455 |
| Name | Comparative Political Systems |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Elections are central and defining characteristics of democracy. Electoral systems are a crucial link in the chain that links citizens' preferences to governments. While most of the polls focus on voting behavior, a significant number of polls evaluate electoral systems as systemic variables. This course is concerned with the main electoral systems, their historical origins and political consequences. The course will examine the changes between different electoral rules and regulations, the relationship between electoral system selection and the forms of representation and party system and their political consequences will be discussed. |

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|---------------|------------------------------|
| Code | POLS 456 |
| Name | Theories of Democracy |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |

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|---------------|---|
| Prerequisites | |
| Description | The aim of this course is to teach the concept of democracy, the various forms of perception of this concept, the theories of democracy in the literature and the realities underlying the differences between the various definitions of democracy |
| Code | POLS 457 |
| Name | Politics of Sustainable Development |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This class consists of the analysis of the intellectual history of sustainable development. Today, we consider the uneven distribution of economic wealth on a global scale as one of the key problems that our world faces. Moreover, we are concerned about the sustainability of further economic growth. This was not always the case. Before World War II, development was not an issue that the vast majority of decision makers around the world saw as a problem to be addressed. Even after a consensus emerged after World War II about the need to solve this problem, the ways it has been conceptualized, as well as the views on its causes and possible remedies, diverged greatly and evolved in time. Also, the view that development as a political project has failed and the time to move on a post-development age has started to become popular in some intellectual circles after the 1960's. As a more optimistic perspective, the agenda of sustainable development emerged. This course offers students a conceptual history of "development". We will first discuss some nuts-and-bolts issues and then delve deeper to its history, starting from early 20th century perspectives to latest discussions that takes into account environmental and feminist perspectives and issues of sustainability. |
| Code | POLS 363 |
| Name | Social Exclusion |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Social exclusion is a general result of inequalities such as poverty, deprivation and inequality of opportunity. Within the scope of this course, the ways and means of minimizing the existing inequalities will be tried to be determined by looking at such inequalities critically. In addition, concepts and theories related to social exclusion will be introduced to the students. In this context, concepts such as structuralist understanding, human rights, participation and pluralist democracy as well as democratic and participation theories will be examined from the perspective of social exclusion. |

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| Code | POLS 364 |
| Name | Youth Development |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Beginning with the recognition that engaging young people in a constructive manner constitutes a development imperative, we will analyze the role of youth as significant actors in international and local community development as well as key players in civil society and peace-building. Topics to be discussed include the social role and value placed on youth, young people's education and health, their involvement in labor and contribution to livelihood strategies, environmental issues, the situation of young people living in especially difficult circumstances, and youth's engagement in peacebuilding, social and economic justice and community organizing. We will also consider how youth's potential for participation in development processes may be undermined by poverty, inadequate access to education and health facilities, exploitation, violence, insecurity, displacement, and assumptions regarding youth capacity. Attention will be paid to the ways in which youth's involvement in the process of international development is shaped by globalization and growing international inequality, as well as more local conditions and cultural practices. |

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| Code | POLS 462 |
| Name | Advanced Field Study |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | During the course, a research will be carried out on a research to be determined jointly with the instructors of the students and the student will be expected to complete the research by using the theories and research techniques learned in the course. |

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|---------------|---------------------------|
| Code | POLS 374 |
| Name | Political Branding |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |

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| Type | Elective |
| Prerequisites | |
| Description | Political marketing consultants often operate in the shadows of political campaigns, but this course puts them front and centre. The course has three goals. First, it introduces students to key concepts and theories underlying contemporary political branding. In doing so, it links to more general approaches from political communication. Second, it seeks to develop students' communicative skills in a campaign context by having students develop their own political marketing plan for a party or candidate of their choosing. Third, it addresses the normative and ethical implications of political marketing on politics, and democracy more broadly. |

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| Code | POLS 473 |
| Name | Negotiation |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Giving priority to the conceptualisations of communication, this course provides students the knowledge of effective strategies of negotiation, negotiation process, leadership skills, time and meeting management, its effect of organisational behaviours such leadership-communication-conflict-power-authority on negotiations, diverse culture in negotiation, and various communication devices. |

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| Code | POLS 383 |
| Name | Data Driven Politics |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Empirical studies in political science is entering a new era of "Big Data" where a diverse range of data sources have become available to researchers. Examples include network data from political campaigns, data from social media generated by individuals, campaign contribution and lobbying expenditure made by firms and individuals, and massive amount of international trade flows data. How can we take advantage of these new data sources and improve our understanding of politics? This course introduces various tools at our disposal, but what questions about politics are we interested in and able to answer? We will begin answering this question by reviewing basic probability and statistics using examples from politics. We will then turn to an in-depth discussion of the basics of causal inference and the limitations of experimental and observational methods in the study of social phenomena, culminating in tutorials on the use of matching and linear |



regression for causal inference. The course will then shift to a set of cutting

edge methods related to the “big data” revolution, including language processing, network analysis, machine learning and data visualization techniques.

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| Code | POLS 384 |
| Name | Global Security and Blockchain |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Block chain technology; It is one of the technological developments that will change the world in the future and it is an important technology that eliminates the 3rd control center in exchange of approval and values with its decentralized and distributed structure. With the use of smart contract systems, it has become possible to carry out all transactions that can be done with computer programs besides digital money applications. In this course, block chain technology and its infrastructure and its applications will be examined. The aim of this course is to provide information on the basic structure of technology and development of applications that will constitute the future economy and confidence mechanism. |

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| Code | POLS 482 |
| Name | Data Processing |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | This course is designed to give students theoretical and practical knowledge about how to use statistical package programs (eg R) for data entry and analysis, and how data analysis is applied in social science research. The course focuses on basic statistical concepts and methods; firstly, the creation of data files, the coding of data, input or conversion will be discussed. It will not only focus on how to transfer data to the R program, but also how to avoid some common errors in the generation and encoding of data. Secondly, in this context, students will be able to decide on error checking, transforming, labeling and measuring levels of data. Thirdly, they will be able to analyze, comment and make presentations by using simple statistical techniques with the help of computers. |

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| Code | POLS 483 |
| Name | Data Processing 2 |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |

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| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Nvivo is an important program for qualitative analysis used in the education sector, non-governmental organizations and many research companies. In this course, the basic functions of the program will be taught. The course is designed in a way that the students who are designed for the application will be able to make practical question solutions on the subject of the day together with their instructors via computer. |

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| Code | POLS 484 |
| Name | Introduction to Qualitative Data Analysis and Research Software |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Interviews, stories, case studies, and texts are important sources of information on social issues. These methods yield data about how and why people think and behave in the ways that they do, and the broader context in which people make decisions. Because these methods yield large amounts of rich, descriptive data, analysis generally follows a qualitative approach. This course will introduce students to techniques, tools, and frameworks for qualitative data analysis. The course will follow a combined lecture and studio format in which students will receive guidance on how to conduct qualitative data analysis as well as peerfeedback on their own qualitative data analysis efforts. Class meetings will involve short lectures by the instructor, qualitative data analysis exercises, and collaborative studios. Students will learn about methods for analyzing qualitative data by hand and with the aid of software. |

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| Code | POLS 392 |
| Name | Project Management |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Project definition, classification, project organization, project structure plans, programming techniques, time-source-cost planning, project risk analysis, project documentation, computer-aided project planning. |

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| Code | POLS 394 |
| Name | Conflict Resolution |
| Hour per week | 3(3+0) |
| ECTS | 5 |
| Level/Year | Undergraduate |



Credit 3

ECTS 5

Level/Year Undergraduate

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| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Conflict resolution is a skill that can be developed and learned. Hearing, listening and understanding are indispensable for conflict parties and actors involved in conflict resolution. In this course, students will be expected to develop perspectives and practices on conflict resolution related to selected sub-issues of international relations. |

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| Code | POLS 493 |
| Name | Academic Writing Skills |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | Academic Writing is designed to develop and sharpen your academic and professional writing skills and strategies in English. Our global aims encompass cultivating selected print and digital literacies necessary for successful written communication in academic, professional, and workplace settings where you may interact with fellow experts. Although the primary aim of this course involves helping you build your proficiency and confidence as a writer of English, we will also devote time and effort to improving your reading, critical reasoning, and research skills. A guiding principle of language and literacy development is that all skill areas are interdependent and that people become good writers not only by learning to write. |

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| Code | POLS 494 |
| Name | Communication Skills |
| Hour per week | 3(3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |
| Prerequisites | |
| Description | The aim of this course is to develop students' basic communication skills. The main objectives of the course are to develop skills such as negotiation, preparing questionnaires, problem solving and developing communication skills. The students will be equipped with written and oral materials and writing skills, project preparation and execution knowledge and skills to be directed to prepare during and after the semester. |

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| Code | POLS461 |
| Name | Discourse Analysis |
| Hour per week | 3 (3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Fall/Spring |
| Type | Elective |

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| Prerequisites | |
| Description | This course introduces students to key methods of translation and critical discourse analysis for IR-related political and press discourse. The course will cover the American, British, French, German, and Austrian political speeches from 1980s. The political speeches will reflect issues related to both domestic and foreign politics in the selected countries. Students will be encouraged to engage in discussions about American, French, British, German and Austrian foreign and domestic politics after 1980s. |

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| Code | POLS440 |
| Name | Environmental Policy |
| Hour per week | 3 (3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Spring |
| Type | Elective |

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| Prerequisites | |
| Description | Environmental problems and combating climate change are among the most important issues of the contemporary legal system and require cooperation between the governments. The environmental protection measures declared by the Stockholm Declaration also included combating climate change in the following years. In this context, the students will be taught environmental protection, but especially the concept and policies of combating climate change, which is the most important subtopic of environmental protection at the global level. Thus, the students will comprehend combating climate change in a broad sense, including the United Nations documents, international agreements, the European Green Deal, Türkiye's climate policies, national and local regulations. |

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| Code | POLS458 |
| Name | Human Rights in a Postdigital World |
| Hour per week | 3 (3+0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Semester | Spring |
| Type | Elective |

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| Prerequisites | |
| Description | International human rights are an ever-changing discipline. Understanding the interactive and organic convergence between the post-digital age and international human rights norms explains this change. The aim of this course is to provide students with information about human rights norms and to enable them to understand the meaning of the postdigital age. The course introduces the legal and ethical issues surrounding digital privacy and develops a critical understanding of the challenges and opportunities of exercising freedom of expression in digital spaces. In addition to identifying biases in algorithms and artificial intelligence systems, the course emphasises the concept of digital identity and its importance in a postdigital world. The course aims to familiarise students with the international legal framework on the right to access the Internet and highlights global inequalities in Internet accessibility. |

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| Code | POLS347 |
| Name | Political Sociology |
| Hour per week | 3 (3 + 0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Type | Elective |
| Prerequisites | |
| Description | Drawing on the perspectives from Political Theory and Sociology, this course aims to illustrate the relationship between “the political” field and “the social” field. The first module of the course examines the central concepts and notions of Political Sociology - power, politics, society, the state, civil society, by focusing on different intellectual traditions (i.e. Marxism and neo-Marxism, elite theory, pluralism, post-structuralism) within a broader historical context. The second module of the course focuses on some specific themes of Political Sociology, such as political culture; political participation and democracy; citizenship; civil society as well as identity politics. |

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| Code | POLS459 |
| Name | Russian Politics |
| Hour per week | 3 (3 + 0) |
| Credit | 3 |
| ECTS | 5 |
| Level/Year | Undergraduate |
| Type | Elective |
| Prerequisites | |
| Description | This course explores the dynamics and institutions of political life in post-Soviet Russia, emphasizing the continuities with and transformations from the Soviet era. The first module provides a historical overview, focusing on key developments such as the Bolshevik Revolution, the Cold War, and the late Soviet period, in order to highlight both the enduring legacies and the critical ruptures that have shaped Russia’s distinct trajectory of democratization. The second module examines the dissolution of the Soviet system and the subsequent transition process, offering an in-depth analysis of selected themes including political discourse, institutional structures, federalism, foreign policy, civil society, media, and gender equality. |